Fall 2002 School Accountability Results - Cameron Parish School-Level Table

Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b-Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c Columns E and G: Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	В	С	D	E	F	G	Н	1	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Cameron Elementary School	PK,K-7	85.1	91.5	6.4	5	128.0	CA-I	School in Decline	Academically Above the State Average
South Cameron Elementary School	K-7	95.5	91.7	(3.8)	5	(76.0)	No	Recognized Academic Growth	Academically Above the State Average
Combination Schools									
Grand Lake High School	K-12	103.3	98.9	(4.4)	5	(88.0)	No	Recognized Academic Growth	School of Academic Achievement
Hackberry High School	K-12	103.7	90.3	(13.4)	5	(268.0)	No	Exemplary Academic Growth	School of Academic Achievement
Johnson Bayou High School	K-12	93.5	100.3	6.8	5	136.0	No	Minimal Academic Growth	Academically Above the State Average
High Schools									
South Cameron High School	8-12	85.3	95.3	10.0	5	200.0	No		Academically Above the State Average